



Lester B. Pearson School Board
 Commission scolaire Lester-B.-Pearson
 1925 Brookdale Ave., Dorval, QC, Canada H9P 2Y7
 514-422-3000 www.lbpsb.qc.ca

Lasalle Elementary Junior Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five-year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. **At the same time, the implementation period for the plan was extended to 2022.** The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, Lasalle Elementary Junior revised our Educational Project which was adopted by the Lasalle Elementary Junior Governing Board in December 2019. This revised plan has been in effect since that date.

Due to the COVID-19 pandemic *our school was closed effective March 13, 2020, our Elementary school's operations were greatly impacted through the spring of 2020.* This situation required the Ministère de l'Éducation et de l'Enseignement supérieur to take extraordinary actions regarding examinations and reporting that render us unable to formally report on our achievement of our objectives as well as the effectiveness of our strategies to achieve our objectives.

Below is an abbreviated list of Directions and Objectives of the School/Centre Educational project. Where applicable, data points and/or anecdotal evidence have been provided to report on our progress.

Direction 1: Improving Achievement	Data or Anecdotal result
Objective 1: Increasing the level of literacy in French and English	While there is no data available, we are sensitive to the social emotional impact that the Covid 19 pandemic has on our students and will implement measures to support our them.
Objective 2: Increasing the level of numeracy	While there is no data available, we are sensitive to the social emotional impact that the Covid 19 pandemic has on our students and will implement measures to support our them.

Direction 2: Wellness	Data or Anecdotal result
Objective 1: To strengthen healthy lifestyles and positive mental health., Using TIPPS.	While there is no data available, we are sensitive to the social emotional impact that the Covid 19 pandemic has on our school community and will implement measures to support our students and community.
Objective 2: Increasing the level of physical literacy	While there is no data available, this is an area that will require continued effort in developing teaching and learning competence.
Objective 3: Promoting Green Initiatives	There is no data available currently

Direction 3: Engagement	Data or Anecdotal result
Objective 1: Promoting Parental Engagement	Many workshops were offered by our team of professionals. This is an area that will require continued effort in enhancing our relationships with the community.

Report on Activities During Shutdown

As indicated above, the COVID-19 crisis forced the closure of our school from March 13th. Reacting to the pandemic during the spring of 2019, we provided support for our students and their families in the following ways:

- Teachers were trained to use Video conferencing and online classroom platforms
- Students were engaged by their teachers to consolidate learning that took place up to the shut down
- Teachers met students online up to 3 times per week to provide academic support and to check in
- Teachers provided on-going feedback to students on their weekly work & activities

- Students were provided with independent work to complete. The duration was dependent on the grade level of the student

With the welcome of students for this 2020-2021 school year, we will continue to focus on the implementation of our Educational Project as a guide to monitor student success and ensure the continual improvement of the actions of our school.